

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 a
 - 2 b
 - 3 b
 - 4 b
 - 5 a
 - 6 a
- 2**
- 1 did
 - 2 was
 - 3 saw
 - 4 couldn't
 - 5 Did you watch
 - 6 did
 - 7 lost
 - 8 went
- 3**
- 1 Are there any armchairs in the living room?
 - 2 There's a fireplace in the kitchen.
 - 3 There isn't a swimming pool in the garden.
 - 4 There are some shops near our new house.
 - 5 Are there any cupboards in the dining room?
 - 6 There aren't any ghosts in the house.

VOCABULARY

- 4**
- 1 garden
 - 2 ceiling
 - 3 kitchen
 - 4 shelf
 - 5 armchair
 - 6 balcony
- 5**
- 1 read
 - 2 took
 - 3 bought
 - 4 got
 - 5 fell
 - 6 said
 - 7 spoke
 - 8 found
 - 9 ate
 - 10 wrote
 - 11 wore
 - 12 thought

- 6**
- 1 into
 - 2 opposite
 - 3 into
 - 4 in front of
 - 5 on
 - 6 down
 - 7 under
 - 8 from

PRONUNCIATION

- 7**
- 1 1
 - 2 2
 - 3 1
 - 4 1
 - 5 1
- 8**
- 1 died
 - 2 near
 - 3 wanted
 - 4 had
 - 5 could

Reading and Writing

READING

- 1**
- 1 A
 - 2 A
 - 3 B
 - 4 C
 - 5 B
 - 6 B
 - 7 A
 - 8 B
- 2**
- 1 Riverview
 - 2 202b Blossom Tower
 - 3 25 The Crofts
 - 4 Riverview
 - 5 202b Blossom Tower
 - 6 Riverview
 - 7 Riverview

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 C
2 A
3 C
4 B
5 A

- 2 1 4
2 sad
3 the park
4 there isn't any central heating
5 40

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)